

GEN-201H: HONORS IN ACTION RESEARCH PROJECT SEMINAR I

Cuyahoga Community College

Viewing: GEN-201H : Honors in Action Research Project Seminar I

Board of Trustees:

March 2025

Academic Term:

Fall 2025

Subject Code

GEN - General Studies

Course Number:

201H

Title:

Honors in Action Research Project Seminar I

Catalog Description:

The Honors in Action research project is designed to engage students in informed action-based research meant to foster student success and growth as scholars and leaders. Emphasizes analytic and collaborative problem solving and leadership skills. Focuses on selecting an overarching topic and determination of a theme to research, identification of primary, secondary, and tertiary resources, and development of research objectives and questions. Also includes writing and submitting an Honors in Action Research Grant Proposal.

Credit Hour(s):

2

Other Hour(s):

2

Other Hour Details:

Seminar: 2 hours a week

Requisites

Prerequisite and Corequisite

ENG-1010 College Composition I or ENG-101H Honors College Composition I.

Outcomes

Course Outcome(s):

Demonstrate the importance of seeking out multiple perspectives to augment understanding of a real-world, complex, interdisciplinary topic.

Essential Learning Outcome Mapping:

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Information Literacy: Demonstrate contextual awareness of the research process through the reflective discovery of the production and value of information, the use of information in the creation of new knowledge and ethical participation in the use of information in communities of learning.

Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.

Objective(s):

1. Explain the purpose of the Phi Theta Kappa Honors in Action program and the role academic research plays in an HIA project's development.
2. Plan and set research objectives.

3. Investigate resources with varied viewpoints.
4. Assess the research objectives as they pertain to the resources investigated.

Course Outcome(s):

Demonstrate analytical and critical thinking skills to draw research conclusions.

Essential Learning Outcome Mapping:

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Civic Responsibility: Analyze the results of actions and inactions with the likely effects on the larger local and/or global communities.

Information Literacy: Demonstrate contextual awareness of the research process through the reflective discovery of the production and value of information, the use of information in the creation of new knowledge and ethical participation in the use of information in communities of learning.

Objective(s):

1. Develop a research question to guide the HIA project.
2. Identify and utilize academic resources.
3. Utilize formal APA citation format for academic resources.
4. Reflect on and analyze research to develop research conclusions.
5. Connect intentional research to a real-world action that makes a difference in the local communities.

Methods of Evaluation:

1. Class participation in discussions
2. Research journal
3. Collaborative exercises and projects
4. Research report
5. Reflective essays

Course Content Outline:

1. Explore Honors Program Topic
 - a. Reflect on introductory essay
 - b. Convergent approach
 - c. Program Themes
 - d. Divergent approach
2. Establish research journal
 - a. All team members keep a research journal
 - b. Paper vs. online
 - c. Set reflection deadlines
 - d. Review potential reflection questions
3. Develop research question(s)
 - a. Examining the big picture
 - b. Exploring each theme
 - c. Inspiration sources
 - d. Identifying interests
 - e. Digging deeper into potential topics
 - f. Making real-world connections
 - i. What's trending on campus
 - ii. What's trending in the local community
 - g. Set research objectives
4. Investigate resources with varied viewpoints
 - a. Establishing appropriate search terms for topic
 - b. Identify and analyze academic sources
 - c. Identify primary, secondary, and tertiary resources
 - d. Multi-modal researching

- i. Textual
 - ii. Aural
 - iii. Linguistic
 - iv. Spatial
 - v. Visual
- e. Evaluate resource materials (iterative)
 - i. Currency
 - ii. Credibility/Ethics
- f. Document resources using APA citation style
- 5. Reflection and analysis of research
 - a. Analysis of research results
 - b. Analysis of groups growth as scholars and leaders
 - c. Development of research conclusions
- 6. Honors in Action Research Grant
 - a. Preparation of grant proposal
 - b. Submission of grant proposal

Resources

Phi Theta Kappa Honors Society . (2024) *2024-2025 Honors Program Guide: The Power of Stories* , Jackson: Phi Theta Kappa, Inc. .

Resources Other

Research Edge, Professional Development Program. Phi Theta Kappa (<https://www.ptk.org/benefits/professional-development-courses/>). 2025.

Honors in Action Library Research Guide (<https://libguides.tri-c.edu/ptkhia>). 2024.

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